

# SYLLABUS LINKS

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## Prisoners in Arcady exhibition

**A school visit to the 'Prisoners in Arcady' exhibition links in very neatly with the NSW Board of Studies History Years 7-10 syllabus.**

As mandated in 7.1 (Content)

**“All students must complete a site study in Stage 5”** (*History Syllabus, p14*)

A visit to the museum and perhaps to outside of the gaol and cottages used by internees' families and the river and its surrounds could cover this requirement. The most direct relation of the visit to the mandatory topic 2 **“Australia and World War 1”** would of course be

“students learn about the experiences of ONE of the following during WW1 in Australia

-persons of German descent

-women

-indigenous peoples”

(*History syllabus p33*)

**Relevant Stage 5 syllabus objectives covered would include;**

- “Developing a knowledge and understanding of significant developments in Australia’s social, political and cultural history”
- “Developing the skills to undertake the process of historical enquiry”
- “Developing the skills to communicate their understanding of history” (*and these would include empathetic ‘putting yourself in their shoes’ writing*)
- “valuing history as a study of human experience”
- “Appreciating the nature of history as reflecting differing perspectives and viewpoints”
- “Valuing and appreciating the contribution of past and present peoples to our shared heritage”

(*History syllabus p11*)

**Other relevant skills covered would include**

- “Identifying the perspectives of different individuals and groups”
- “Interpreting history within the context of the actions, values, attitudes and motives of people from the past”
- “Locate, select and organize information from a variety of sources”

(*History syllabus p16*)

**Skills specific to topic 2 include**

- “sequence events within the time period”
- “identify the perspectives of different individuals and groups”
- “interpreting history within the context of the actions, values, attitudes and motives of people from the past”
- “identify, comprehend and use historical sources as part of an historical enquiry”

(*History syllabus p32*)